



PEEC

Pajarito Environmental
Education Center

CODE OF CONDUCT

The Code of Conduct is outlined in the Policy and Procedures Manual. All board members and staff, and volunteers working with children must sign the Code of Conduct yearly.

As a person working with others to provide Environmental Education Programs for children and adults, I agree to

- be sensitive to others, respecting individual needs and differences, as well as the value of ethnic and cultural diversity;
- relate to others, especially children, in a manner which is consistent with and appropriate to their physical, mental and emotional development;
- reflect commonly-accepted ethical and moral values by my words and actions;
- follow health and safety practices and procedures as a demonstration of my concern for the well-being of all;
- respect others by being considerate of other people's feelings, ideas, opinions and needs; being attentive to their needs, and responding appropriately.

As a person working with children, I agree to

- allow children to learn by experience;
- be sensitive to the needs of each child;
- encourage participation, but do not insist upon it;
- give directions that are appropriate for the children's ages and ability levels;
- set clear expectations for behavior and safety;
- never inflict corporal punishment;
- be flexible and patient;
- handle unexpected situations calmly;
- give positive acknowledgements to children;
- avoid making comparisons among children;
- be aware of signs of sexual or child abuse and take appropriate action to protect any child, including informing a supervisor so that we can follow the mandatory reporting requirements in New Mexico;
- protect all children and adults by maintaining groups of at least three people when working with minors as part of my PEEC duties. At no time is a child alone with an adult where others cannot observe them. All PEEC activities abide by the "Rule of Three," where adults and children are in groups of at least three— one adult with two children, or two adults with one child— whether working on a project, transitioning to another activity area, or going to the restrooms.

As a role model, I agree to

- respect the environment, natural resources and plant and animal life;
- maintain a smoke-free, drug-free, alcohol-free and sexual harassment-free environment;
- be positive and cheerful.

Name

Date